



Linn-Mar Teacher Quality Committee

September 12, 2007

3:30-5:30

ESC Board Room

2007-08 Staff Development Days
August 16 (Thursday)
October 22
January 21
February 18
April 7
May 5

Members

Carol O'Donnell
 Dirk Halupnik

Jeanne Turner
 Erica Rausch

Jackie Wellborn
 Katie Mulholland

Report

1. Review of 9/5/07 TQC meeting – The 9/5/07 meeting report was reviewed. Jeanne reported that she talked with Dave Nicholson and committee payment in December and June was OK. Carol worked on a joint communication which the committee reviewed. Katie worked with Laura Mallicoat to set up a web page and to work with Gary Warner for an e-mail address for communication. The tentative e-mail address is TQC@linnmar.k12.ia.us

2. Discussion Regarding Determining the Use of PD Funds: *yellow sheets*
 The allocation from the State is \$219,717.40. Per diem for all eligible staff at Linn-Mar is \$116,504.14. This covers the cost of the sixth professional development day. The average per diem would be \$283.00. Anticipated total committee compensation is \$5,202.90. The balance of funds the committee is to work with is \$98,010.36.

School Allocation: 411 X sub day (110) = \$45,270
 Base for each school = \$1000 = \$9,000
 How many people/students will it benefit?
 Develop criteria for school use. BLT processes.
 Building summary
 Bring experts to the District/school rather than conferences.

District Allocation: \$43,740

Needs assessment – Use software to survey teachers on District Identified Staff Development needs to determine district priorities and school based priorities. These priorities will be the focus of the professional staff development.

- Consider options
- Determine proportion of TQ funds to be allocated to:
 - District
 - Is there alignment between the CSIP Goals, BIP Goals, individual goals?
 - Building-level
 - Teaching Standards
 - Iowa Professional Development Model
 - Individual
 - Goal Setting – Focus on Student Learning (Standard 2, Standard 3, Standard 4, Standard 5)
 - Questions that should be answered with (the event/activity): How does participation in (the event/activity) improve student achievement? How will you use the strategies from (the event/activity) in your practice that will result in measurable student achievement.

How to assure knowledge and consistency across the district? A Team does staff development at all schools.

Teacher quality to increase student achievement; end goal is to increase student achievement.

- Guidelines



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- Criteria

3. Communication

- ❖ Communicating information from the TQSA

- Who?
- What?
- When?
- How?

4. Next Meeting and Agenda

3 meetings before 10/22

By September 26th:

- ✓ Develop needs sample assessment survey.
- ✓ Develop model lessons for goal development. Share at Principal Level Meetings (September 26)
Need SIPs, Code of Ethics, Teaching Standards, Individual Goals + Iowa Professional Development Model
Create the framework for the model lesson.

Agenda

2. Criteria and guidelines the use of the allocations
3. Communication

Teacher Quality and Student Achievement Law

Submitted: Katie Mulholland