

Ist Grade

Expectations

(Teachers will assess student performance and plan instructional tasks and experiences in order to maximize a student's progress towards the attainment of the expectations.)

Reading

- 1. A first grader will apply word analysis strategies by:**
 - using concepts of print
 - using letter/sound relationships (phonics)
 - using word parts
 - using word and picture context clues
- 2. A first grader will recognize word wall words by:**
 - gaining a sight vocabulary
 - building an understanding of new words
- 3. A first grader will understand and interpret by:**
 - pre-reading/rereading
 - using prior knowledge
 - using picture clues
 - demonstrating critical reading strategies
 - drawing conclusions
 - comparing and contrasting
 - determining main idea
- 4. A first grader will choose and read books independently as demonstrated by:**
 - responding to a variety of literature

Writing

- 1. A first grader will communicate through writing by:**
 - using the writing process (prewriting, drafting, and revisiting the text)
 - writing for different purposes such as stories and journals
 - expressing and organizing ideas clearly
 - writing complete thoughts
 - using details and descriptive words
 - focusing on a topic
 - demonstrating progress toward conventional spelling by using temporary spelling and word wall words
 - using legible manuscript

Language

- 1. A first grader will demonstrate an understanding of correct mechanics by:**
 - using appropriate capitalization and end punctuation

Communication

- 1. A first grader will demonstrate delivery behaviors when speaking by:**
 - looking at all areas of the audience
 - using voice effectively (volume, expression, enunciation, rate)
- 2. A first grader will demonstrate content knowledge when speaking by:**
 - sharing ideas at appropriate times
 - staying on the topic
 - contributing to discussions
- 3. A first grader will demonstrate listening and viewing behaviors by:**
 - sitting quietly
 - looking at the speaker
 - listening without interrupting
 - responding appropriately
 - following a set of oral directions

Math

- 1. A first grader will demonstrate the mathematical concepts of number sense and whole numbers by:**
 - problem solving and applications involving addition and subtraction
 - partitioning numbers (part-part-whole)
 - understanding place value tens and ones
 - knowing basic addition and subtraction facts to 10
 - practicing mental arithmetic and estimation
 - practicing addition and subtraction involving two digit numbers
 - choosing appropriate tools and methods to compute
- 2. A first grader will demonstrate understanding in the mathematical concepts of fractions by:**
 - understanding symbolic, pictorial, and concrete representations of fractions
 - identifying parts of a whole ($1/4$, $1/2$)
 - solving problems involving money
- 3. A first grader will demonstrate understanding in patterning by:**
 - identifying patterns and describing them in words, pictures, and symbols
 - using number patterns to make predictions and solve problems
 - using tables and graphs to make generalizations and predictions
- 4. A first grader will demonstrate understanding in geometry and spatial sense by:**
 - investigating properties and classifying two and three dimensional shapes

Expectations: are statements driven by standards that establish reasonable but high expectations for student performance in a given developmental level by describing concepts, knowledge, and/or skills that will be instructed and assessed at each grade level or in each course. By the end of each grade level or course, the majority of students should be able to meet the following expectations.



- recognizing and comparing attributes and parts of two and three dimensional shapes
- investigating coordinates on a graph
- understanding direction and distance on a number line
- investigating line symmetry

5. A first grader will demonstrate understanding in measurement by:

- measuring length using standard and nonstandard units
- investigating perimeter, area, volume, and mass using various measurement tools
- comparing measurements and examining relationships between different units of measure
- using numbers and units to report measurements
- demonstrating accuracy in measurement
- understanding non standard units of time (e.g., before/after, yesterday/today/tomorrow)

6. A first grader will demonstrate understanding in data analysis, statistics, and probability by:

- investigating experimental and controlled variables in a MTB lab
- collecting data (e.g., observe, count, measure, survey)
- interpreting data by making comparisons (e.g., how many more)
- solving problems and making predictions based on collected data: justifying conclusions based on data
- exploring the median values of collected data
- using samples to make predictions and generalizations

7. A first grader will demonstrate understanding in problem solving by:

- Using the TIMS (Teaching Integrated Math & Science) Laboratory method to solve problems: drawing or sketching a picture of the question, collecting and organizing the data, graphing the data, analyzing the data, and communicating the solution strategies used to solve the problem

Science

1. A first grader will develop understandings of the following Life Science concepts:

- similarities and differences in animals
- characteristics of different habitats including fish, ants, and millipedes
- basic survival needs of plants and animals including food, water, oxygen, and shelter
- animals eat plants and other animals for energy (food chains)

2. A first grader will develop understandings of the following Physical Science concepts:

- balls have different physical properties and characteristics
- there is a relationship between the physical properties of balls and their behavior on inclined planes
- there is a relationship between the physical properties of balls and their motion

- there is a relationship between the steepness of an inclined plane and the motion of balls

3. A first grader will develop understandings of the following Earth Science concepts:

- physical properties of earth materials that make them useful in different ways, such as for building materials or for growing plants
- changes in the earth caused by natural forces such as ice, rain, wind, landslides, and volcanoes which can break apart or smooth the surface of rocks

4. A first grader will develop understandings of Scientific Inquiry by:

- developing abilities necessary to do scientific inquiry

5. A first grader will develop scientific skills by:

- observing
- inferring
- measuring
- predicting
- classifying
- investigating
- exploring
- experimenting
- recording
- reporting
- hypothesizing
- making decisions

Social Studies

Theme: FAMILIES

1. A first grader will demonstrate understanding of people, places, and environments by:

- recognizing that maps and globes use color and symbols
- recognizing that a map is a picture
- recognizing that a globe is a model
- recognizing simple standard and nonstandard keys

2. A first grader will demonstrate understanding of the ways human beings view themselves by:

- identifying that different people may have different points of view
- understanding everyone has a culture
- understanding families have needs
- understanding families have traditions
- understanding families come from various cultures

3. A first grader will demonstrate an understanding of individual development and identity by:

- describing personal changes over time, such as those related to physical development and personal interests
- describing the unique features of one's immediate and extended families

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4. A first grader will demonstrate an understanding of interactions among individuals, and groups:

- identify and demonstrate PRIDE rules
- working independently and cooperatively to accomplish goals

5. A first grader will demonstrate an understanding of how people organize for the production, distribution, and consumption of goods and services by:

- distinguishing between needs and wants
- explaining and demonstrating the role of money in everyday life

Health, Human Growth, & Development

1. A first grader will demonstrate how to prevent and control disease by:

- understanding that there are different kinds of germs
- understanding how germs are passed
- understanding how to stay healthy
- understanding it is normal to be ill sometimes
- understanding some illnesses can be passed from one person to another
- understanding the importance of compassion for the ill
- understanding HIV is passed through contaminated blood and not through casual contact

2. A first grader will demonstrate behaviors to prevent (sexual) abuse and (sexual) harassment by:

- understanding how to show respect for someone else's personal space
- understanding property rights, body rights, and the right to say "no"
- understanding clues that warn you that you may be violating someone's personal space
- understanding clues that warn you that someone may soon violate your personal space
- understanding what to do if someone invades your personal space and you don't like it
- understanding how to make such a person or persons stop
- understanding how to tell and whom to tell
- understanding the information in the Harassment Brochure

Physical Education

1. A first grader will continue to develop physical fitness by:

- participating in aerobic activities that promote cardiovascular/muscular strength, agility, and flexibility
- introduction of exercises (e.g., push-ups, curl-ups)

2. A first grader will continue to develop motor skills by:

- participating in activities to develop coordination using large and small muscle groups (e.g., ball handling, tumbling, rope jumping)
- participating in activities to develop age appropriate motor patterns (e.g., rhythms and creative movement)

3. A first grader will continue to develop wellness by:

- practicing habits important to a physically active lifestyle

4. A first grader will continue to develop responsible personal and social behavior in physical activity settings by:

- demonstrating the Linn-Mar PRIDE behaviors: Promote positive attitudes; Respect yourself and others; Insist on your personal best; Discuss and listen actively; Expect honesty and be trustworthy

5. A first grader will continue to develop an understanding of rules and fair play by:

- following rules for activities
- learning basic strategies for activities

Visual Arts Student Expectations

Grades K – 4

In Kindergarten-Grade 4, young children experiment enthusiastically with *art materials and investigate the ideas presented to them through visual arts instruction. They exhibit a sense of joy and excitement as they make and share their artwork with others. Creation is at the heart of this instruction. Students learn to work with various tools, processes, and the visual world. They learn to make choices that enhance communication of their ideas. Their natural inquisitiveness is promoted, and they learn the value of perseverance....

As they move from kindergarten through the early grades, students develop skills of observation, and they learn to examine the objects and events of their lives. At the same time, they grow in their ability to describe, interpret, evaluate, and respond to work in visual arts. Through examination of their own work and that of other people, times, and places, students learn to unravel the essence of artwork and to appraise its purpose and value. Through these efforts, students begin to understand the meaning and impact of the visual world in which they live.1

The Linn-Mar Visual Arts curriculum consists of six basic content standards1. For each content standard student expectations are listed. (1National Arts Standards, Visual Arts, Page 33 – 35)

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Visual Arts

Content Standards and Student Expectations

1. Understanding and applying media, techniques, and processes

The lessons are taught through these media: paint, chalk, pencil, crayons, paper, clay, ink, markers, and fibers.

The student will:

- know the differences between materials, techniques, and processes
- use art materials and tools in a safe and responsible manner
- use a variety of materials to communicate

2. Using knowledge of structures and functions

The lessons explore elements and principles of art: color, form, line, shape, space, texture, value, balance, contrast, emphasis, movement, pattern, and rhythm.

The student will:

- know the definitions of elements and principles
- be able to recognize elements and principles
- be able to apply elements and principles in artwork

3. Choosing and evaluating a range of subject matter, symbols, and ideas

The communication of ideas and their meanings are developed with choices of media, subject matter, and symbols.

The student will:

- use a variety of techniques/processes such as drawing, painting, sculpture, printmaking, and fiber art to explore and understand content for works of art
- know the difference between subject matter such as landscape, still life, and portrait

4. Understanding the visual arts in relation to history and cultures

Visual art is taught through the context of contemporary and historical cultures.

The student will:

- know that the visual arts have both a history and specific relationship to various cultures
- identify specific works of art as belonging to a particular culture, time and place

5. Reflecting upon and assessing the characteristics and merits of his/her work and the work of others

Aesthetic awareness is taught through the interpretation and evaluation of student works and works of others.

The student will:

- describe how artwork is used in daily life
- understand there are different responses to specific artwork
- know there are various purposes for creative works of visual arts

6. Making connections between visual arts and other disciplines

Interdisciplinary connections between visual arts and other disciplines are taught by comparison and integration of curriculum. The student will:

- identify connections between visual arts and other disciplines in the curriculum
- understand and use similarities and differences between characteristics of visual arts and other disciplines

Music Student Expectations

General Music

1. A first grader will demonstrate appropriate singing techniques.

- participating in all singing activities
- demonstrating appropriate posture
- opening mouth
- pronouncing words
- using singing voice

2. A first grader will perform rhythmic and melodic patterns on classroom instruments.

- demonstrating steady beat
- demonstrating long and short sounds

3. A first grader will develop an understanding of music concepts (melody, rhythm, harmony, form, expression, tone color, style).

- distinguishing between high and low sounds
- distinguishing between fast and slow tempos
- identifying instruments by sound and sight
- building a music concept vocabulary

4. A first grader will demonstrate creativity and use of imagination.

- listening, moving, playing instruments, singing, and dramatic play

5. A first grader will demonstrate appropriate personal actions and work ethic.

- listening to and following directions
- working cooperatively in groups
- demonstrates effort in all activities



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